

Ashley Holiday

Address

CHICAGO, IL

Phone number

Email

Skills

- Fast learner
- Self-taught artist (traditional)
- Great writing skills
- Good work ethic
- Good with children
- Works well with others
- Tech-savvy (proficient with computers)
- Provides excellent customer service

Experience

AUGUST 2018 AND 2019

Lollapalooza, Grant Park – *Cashier*

- Worked alongside coworkers, taking orders from a vast amount of people
- Demonstrated how to work the registers to new employees
- Assisted customers with any queries they had
- Memorized the orders and their prices
- Cleaned the tent at the end of the day

AUGUST 2018 AND 2019

Air and Water Show, 1600 N Lake Shore Dr – *Cashier*

- Worked in the back of the tent, making lemonade drinks for the customers
- Worked behind the register as well
- Provided a tutorial on how to make lemonade for the coworkers and managers
- Prepped multiple cups ahead of time in order to give them to customers in a timely manner
- Went to the kitchen and cut up lemons and carried them back in a bucket to the tents
- Assisted with clean up and utilized a cleaning mixture that consisted of ammonia (concocted by the manager)

Education

SEPTEMBER 2016 - JUNE 2020

High School, Address

Completed all four years of high school. Enrolled in art classes (Regulars and IB), English (Honors and IB), along with all the required courses (PE, Sciences, Math, and History). Performed well in biology. Participated in extracurricular activities (Choir, ASL, running, and art). Stayed after school in order to discuss plans with students and the choir teacher in terms of what to perform next. Was a part of the prom committee and provided students with options for potential prom locations (2019).

AUGUST 2020 - PRESENT

University of Illinois at Chicago, 1200 W Harrison St

Currently enrolled at UIC and pursuing a degree within the Arts. Learning new artistic skills as the years go on, especially in drawing and painting.

Awards

Was nominated by the school to participate in the history fair competition at UIC (2018) and received a score of 83% on the project overall.

Languages

English (fluent), Spanish (mostly fluent), and French (conversational)